

Wendell District #232

Gooding County
150 E Main St, PO Box 300, Wendell, ID 83355
Phone: (208) 536-2418 Fax: (208) 536-2629
Greg M. Lowe, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,118	Special Education:	
Average Daily Attendance.....	1,053	Special Education Students.....	159
State Ranking Per ADA.....	51	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	369
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	713
Number of Accredited Schools:		Free and Reduced Meals.....	603
Approved.....	3	Lunch Price - Elementary.....	\$1.30
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	375
High School Diplomas Regular.....	68	Contracted Operation	
Other Completions*	2	* Certificates of Completion issued by the district	
Graduation Completion Rate...	91%	** Limited English Proficient (LEP)	

Highlights

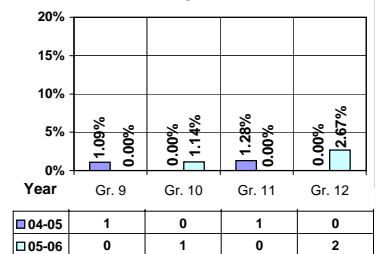
Our school district's main focus continues to be progressive academic achievement. Our elementary students are actively involved with the Reading First Initiative and we are seeing proficiency and advanced scores through each sub group. Our high school and middle school are making great gains in providing only effective instructional practices through their activity in Making Middle Grades Work and High Schools That Work. Effective interventions have been implemented for Tier two students at all schools in the district. In August 2006, our first annual Wendell Teacher's Institute was held where our staff and other educators from around the state were trained on effective instructional practices.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	30.14%	31.13%	61.27%
Black	0.27%	0.00%	0.27%
Hispanic	20.48%	17.62%	38.10%
Nat. Amer.	0.00%	0.27%	0.27%
Asian/Pac	0.00%	0.09%	0.09%
Total	50.89%	49.11%	100.00%

Dropouts



Progress Towards Meeting Goals

2005-06 Goals

Progress

Implement researched based instructional methods that provide effective interventions for Tier two and three students in reading and math.

At the present, the district is using direct instruction, pacing, signaling, high student engagement, small group instruction, and individualized instruction with programs such as corrective reading, reading master, PLATO, Read Naturally.

Provide effective professional development opportunities for teachers.

The district hosted its first Wendell Schools Teacher Institute in August of 2006. Approximately 230 teachers from the district and around the state attended workshops on effective instructional practices. Principals are working with Walk Through Observations and report those observations to teachers on a district form.

Create a Literacy Across the Curriculum Plan for the district.

A Literacy Plan has been created and implemented that encompasses reading/writing strategies across the curriculum, reading a certain number of books in a year (depending on school), and providing a rigorous language arts program taught like college-prep/honors English.

Develop Teacher/Leader opportunities at the middle school and high school levels.

Each school has "focus groups" developed with a teacher/leader overseeing school improvement strategies relating to that "focus group."

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$589,123	10.42%	\$1,280,913	16.28%
Other Sources	65,749	1.16%	236,734	3.01%
State	4,989,163	88.26%	5,131,577	65.22%
Federal	8,516	0.16%	1,218,624	15.49%
Total	\$5,652,551	100.00%	\$7,867,848	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$330,981
Lottery Revenues.....	\$38,458
Technology Grant.....	\$49,538

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,558,199	61.48%		
M & O Support Services	2,206,759	38.13%		
M & O Other	22,374	0.39%		
Total M & O	\$5,787,332	100.00%	\$5,499	104
Total All Funds	\$7,878,307	100.00%	\$7,485	101

Tax Levies 9-1-2005

	Total	Per ADA	Rank
Property Market Values	\$203,912,717	\$193,736	92
Total General M & O Levies	0.002676046		76
Total District Levies	0.002819567		103

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	34.20	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	33.50	14	Highest Salary on Schedule	\$46,712
Administrators	5.50	191	Average Elementary Teacher's Salary	\$37,608 101
Other Certified Staff	7.30	144	Average Secondary Teacher's Salary	\$37,825 118
Total Certified Staff	80.50	13	Superintendent's Salary	\$78,000 67
Total Non-Certified Staff	38.40	27		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



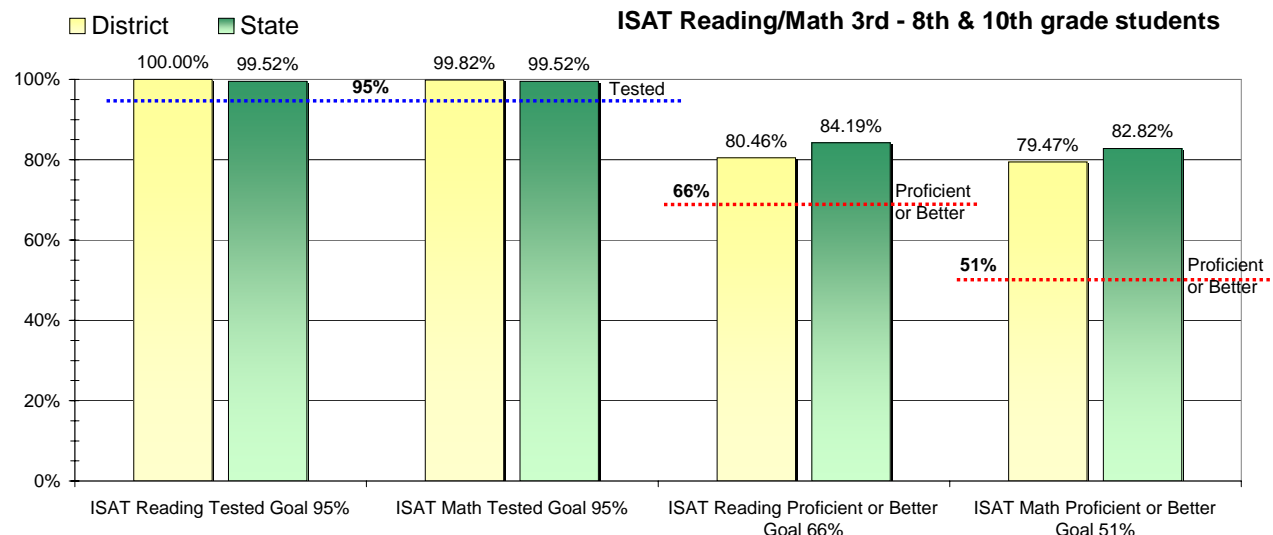
Adequate Yearly Progress and Assessment : 2005-06

Did Wendell District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Wendell District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2004	2005	Goal
83.82%	84.85%	Met